

2020-2021 Güz Dönemi CPD Liderleri

Facilitator

Aslıhan Akın

(Group1: İpek Çelik-Gülsevin Güleryüz Kara-Yonca Demir)

Who am I?

After graduating from Gazi University, ELT Department, in 2007, I started teaching English with young learners. For more than 10 years, I have been working as an instructor having work experience of language instruction with multinational learner groups in various learning & teaching settings and system configuration to teach English in higher education. I am a companion loving to walk with learners during their journey, under the name of teaching & learning. In addition, I love reading about and following the recent developments in ESP and teacher training.

How do I feel about being a facilitator?

I love being a member of a team enjoying the corporation with colleagues and the one taking the responsibilities to drive improvements in teaching and learning contexts. I believe that the success in professional development depends on good communication, collaboration, and cooperation between colleagues because they can see what we cannot see about our ways of teaching. With the aim of creating the most effective atmosphere for personal and professional development, do I feel myself responsible to ease this win-win process. A facilitator should create an awareness to make the best use of existing skills and to enhance sharing the experience wealth acquired in terms of teaching English.

Facilitator

Çisem Altuğ

(Group2: Baran Eren Alagöz – Eylem Uyanıktürk)

Who am I?

I began my official teaching career in 2012 as an instructor at UTAA. I have been working as a curriculum developer and test writer for 7 years at UTAA. I hold a BA in English Language Teaching. My professional interests are curriculum and material development, testing, ESP, and Lesson Study as a professional development model. Since I started working at UTAA, I also

became interested in Aviation English. With the training certificates that I have received in the last 4 years, now I am the administrator and invigilator at UTAA Aviation English Test Center.

How do I feel about being a facilitator?

As it helped me gaining confidence and developing more personal and professional skills, being a facilitator is one of my decisions I am proud of. I knew from the beginning that it would be challenging as a responsibility, but it did not stop me from experiencing it. Working with different people, who are also your colleagues, and trying to guide them in a professional development activity (this semester, it is Reflecting Teaching and Learning) is not a piece of cake, but it comes with several benefits; so I chose to catch those benefits. In the end, I accomplished something hard to do and I believe I could help my novice colleagues as much as possible.

Facilitator

Tuğçe Temir

(Group 3: Şebnem Uzun – İrem Aksu)

Who am I?

My name is Tuğçe Temir. I have been teaching English for 10 years. I graduated from Gazi University, English Language Teaching Department in 2011. I received my M.A. degree from Hacettepe University, English Language Teaching Department and wrote a thesis on “The Relationship between The Use of Blog and Reading Skill”. I have been a PhD student in the same department since 2016. I am currently writing my dissertation on learner reflections. At UTAA, I had worked in the Curriculum Development and Testing Office for 5 years and currently I have been working as an Academic Coordinator. I am also interested in professional development activities such as; reflective teaching and learning, collaborative action research, and book discussion.

How do I feel about being a teacher leader?

Honestly, amazing & I am into all of the activities conducted in our institution. I am aware of the fact that professional development is an endless journey for all of us. My journey started with collaborative activities, and they were very scary back then. However, in time I have noticed that if you have colleagues who are there to help you, to plan with you, to reflect with you, to support you, then you can understand that you are not alone, and it is not scary at all, and this collaboration improves not only your teaching skills but also you as a person.

Now, being a teacher leader, I am here to learn more from my colleagues. I am here to support them. I am here to share my experience. I am here to

encourage them to see themselves as a teacher in the class, and I am very thankful to the ones who are with us in this endless journey.

Facilitator

Sebahat Nur Boztunç

(Group 4: Kaan Kadir Şahin – Zeynep Akın)

Who am I?

My name is Sebahat Nur Boztunç. I was born in Kırşehir, 1992. I am a graduate of English Language Teaching Department at Gazi University. After the graduation, I started to have my master degree in the same department in 2014. In 2015, I started to work at the University of Turkish Aeronautical Association where I am still working. Professionally, I am interested in creating a motivating, inspiring, and engaging atmosphere in the classroom to help the students` learning, thus; I am ready to gain new insights in terms of professional development.

How do I feel about being a facilitator?

Before being a facilitator, you should be sure whether this long path is a good fit for your skills, interests, and personality traits. At the beginning of the term, I was a little bit nervous about being a facilitator. I was not sure about whether I could really facilitate the things or I was totally lost. When you know what to do step by step, it helps you facilitate the team members easily. At that point, I can say that thanks to being a facilitator, I learned how to be organized because I had to know all the steps before. Also, I had to be really careful about taking notes in the meetings, keeping files, and following the deadlines to provide a good path to walk for the team members. As a facilitator, I was responsible for planning, organizing and conducting processes that bring group members together for the purpose of achieving a common goal, so I tried to enjoy acting as a guide to help people move through a process together. Furthermore, thanks to being a facilitator and being a speaker of such an informative CPD program, I gained self-confidence.

Facilitator

Elif Meltem Birsöz Özköse

(Group 5: Melike Kazar – Batuhan Kaya)

(Group 6: Ayşen Cansu Elbek – Lütfü Ekşioğlu)

Who am I?

After I graduated from the University of Ankara in 2007, I started to work as a Teacher of English in a private college for four years. During the years that I

had in this college, I experienced at working in a Project, I was able to win this award with my colleagues on behalf of our school. In 2011, I started to work as an Instructor of English in University of Turkish Aeronautical Association. I have been working in this university for almost 10 years. In 2013, I went to England in terms of teacher training program. In addition, I received my Master's degree in the field of *Teaching A Foreign Language* from Ankara University. I'm still going on my PHD in the field of *Teaching a Foreign Language* in the University of Ankara. Using creative methodology for the classroom, learner autonomy, reflective teaching, team teaching, post method era, learning styles, transfer in second language and teaching skills, are the skills that I try to be interested in.

How do I feel about being a facilitator?

Due to Professional Development Programs offered in our university, I had a great opportunity to choose from different programs. Being a facilitator for Team Teaching and Reflective Teaching Learning Program was an amazing opportunity for me to improve myself as an instructor, researcher and a facilitator. There is no doubt that being a facilitator was an unbelievable experience that contributed me a lot. During this journey, I discovered myself again and again. Thanks to my experiences of being a facilitator, I had a chance to help the group members make a decision, help them look for solutions, create an environment where everyone is encouraged to participate, understand one another points of view and reflect their ideas and the way how they teach. To be frank we can learn better via sharing different ideas in relation to reflecting what we are doing in a classroom environment. It is obvious that I am so lucky to be a facilitator which makes me gain new insights and perspectives.